

Outlook

The University of Maryland at College Park Faculty and Staff Weekly Newspaper • Volume 11 Number 22 • March 18, 1997

Toward a More Perfect Union

\$40 Million Stamp Union Renovation to Begin in 1998

Have you ever found yourself hopelessly lost in the Stamp Student Union, wondering dejectedly if its architects ever held night jobs designing obstacle courses for lab rats? According to the Union's associate director Marsha Guenzler, you're not alone.

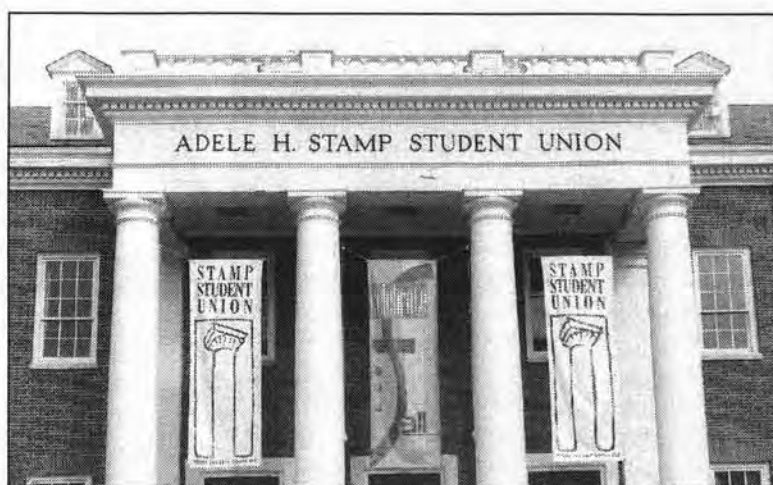
The Union administration has big plans to change all that, making Stamp a more navigable and student-friendly place.

For nearly two years, the university has been studying architectural proposals for renovation and expansion which will organize the facilities inside the Union more efficiently and provide new space for increasing student needs. The \$40 million, 30-month project is in the final stages of design now and is slated to begin its construction phase in 1998.

According to Roland King, director of University Relations, the plan is part of an initiative to expand Maryland's facilities to meet the increasingly diverse needs of student activities. This expansion includes the College Park Scholars housing, the Anne Arundel Honors hall, and the planned \$1.3 million redesign of Cole Field House.

"This long-overdue series of renovations is part of a long-term effort to improve student life," says King.

The Union plan also follows what Wall Street Journal reporter Andrea Petersen describes as a nationwide trend toward holding up the Union as a center of student life and a reason to favor one campus over another. Increasingly, she



Stamp Student Union is due for renovations beginning in 1998.

wrote in a March 3rd article, colleges and universities are using the facilities as marketing tools to attract new students.

"Student unions have become increasingly important because...they are the buildings most students and parents ask to see," Petersen said.

The University of Maryland's original Union structure was built in 1954, but the years and the steady flow of 17,000 students per day in its halls have caused Stamp to age "in great measure," Guenzler says. In addition, the building has had to support a growing number of facilities which its original designers had no way of anticipating.

"The needs of the campus population have changed over the years," says Guenzler. "We need to respond to concerns that weren't around in 1954."

Since then, she says, Stamp received three additions in an attempt to accommodate the changes. Limited space around the building, however, caused the additions to connect to the original structure via a series of labyrinthine corridors, creating

—continued on page 2

Commission on Lesbian, Gay and Bisexual Issues Appointed

Seven years ago, in a windowless Tawes basement office, a very small group gathered to found what is now known as the Lesbian, Gay and Bisexual Staff and Faculty Association (LGBSFA). Their discreet beginnings bespoke a campus climate that was not particularly welcoming and a time when "coming out of the closet" seemed to have far greater risk.

Happily, times have changed—though many will argue only slightly for the better. The LGBSFA membership has grown significantly and fewer faculty, staff and students are staying behind that closet door.

And, recently, Pres. William E. Kirwan appointed a Commission on Lesbian, Gay and Bisexual Issues. Chaired by Luke Jensen, associate director of 19th Century Music, the Commission hopes to address the issues that affect not only homosexual and bisexual persons on campus, but all faculty, staff and students as well.

"More lesbians and gays have come out of the closet in recent years than ever before and it's not going to go back," says Jensen. "As a campus, we need to work together and make sure everyone feels welcomed and supported on campus."

Last November, members of the Lesbian, Gay and Bisexual Staff and Faculty Association (LGBSFA) produced a foundational report, says Jensen. Called "Embracing Diversity," the report offered three recommendations, one of which was the appointment of a commission.

One month later, he says, Kirwan and the Cabinet gave the nod for such a group.

"The lesbian, gay and bisexual community needed to come together and coalesce," says Jensen. And the campus community at large needed to understand and accept their homosexual peers, he says, of the reasoning behind the report.

"President Kirwan had the courage

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Gov. Puts Chemistry Building on Accelerated Schedule

Gov. Parris Glendening has announced that planning funds for a new chemistry building at the University will be made available in FY 1999, putting planning and construction of the important academic facility on an accelerated schedule.

Pres. William E. Kirwan says he was extremely pleased to learn that the state has found a way to advance the chemistry project while also keeping plans on track for a new facility to replace the aging Cole Field House.

"Gov. Glendening has repeatedly pledged his support for advancing the academic priorities of the state's higher education institutions," Kirwan says. "His action in this matter is evidence of how strong that dedication really is."

A proposal for a new chemistry building, which had been moving through the state construction process for the past eight years, was dropped from the

five-year capital construction plan released in January. Funds for a new basketball arena were added to the plan, however, resulting in speculation that the new arena was supplanting a much needed academic facility.

"I am committed to funding this important academic project," says Glendening. "This facility has been in the pipeline for nearly a decade, and I know how crucial it is to the university community. [This] announcement is further evidence of our long-term commitment."

State officials said the two projects were not related, and that the chemistry project was dropped from the list because it did not have an approved architectural program. The program has since been received by the state, and the \$25 million project is now back on track. Planning funds will be made available in Fiscal Years 1999 and 2000, and construction funding will be provided in

Fiscal Year 2001.

"The university had proposed, and the Board of Regents had endorsed exactly this schedule," Kirwan notes. "We're fully supportive of a new field house but didn't want it to delay action on our pressing facilities needs in chemistry. I couldn't be more appreciative and pleased with this resolution of the dilemma."

Chemistry facilities are presently housed in a 50-year-old building that does not meet all of the current environmental standards. Cole Field House, built in 1955, also suffers from age-related problems and fails to meet many new safety and disability access requirements.

Construction of a new arena is expected to cost as much as \$80 million. Most of the funding will come from the university and private sources, with the remainder financed by up to \$35 million in State General Obligation bonds.

Computer Use Guidelines Newly Redrawn for Campus

The Academic Information Technology Services (aITs) department has launched an initiative designed to educate the University community about the newly redrawn computer use guidelines. The initiative, called Project NETHics, is directed by aITs Policy and Ethics Coordinator Rodney Petersen, who also oversees the handling of computer-related harassment and misuse complaints. He says aITs intends to use

The new rules, titled "Guidelines for the Acceptable Use of Computing Resources," outline eight specific types of conduct which are strictly prohibited, including attempting to access other users' email and files, violating software copyrights and using facilities for personal profit or criminal activity.

Petersen says some of the complaints handled by his office involve harassment and threats, often of a racial

future. The project intends to "employ a massive educational effort in 1997 to reinforce the principles set forth in the Guidelines," including making users aware of the ethical and, at times legal consequences of certain regulated computer activities.

Project NETHics also wants to make users aware that privacy and security on computer networks cannot be assured absolutely. According to

"Guidelines," even personal communication may be "subject to the Maryland Access to Public Records Act, other applicable state and federal laws, and the needs of the University to meet its administrative, business and legal obligations."

Petersen also warns that even deleting all of one's messages does not ensure complete security as they may still be stored by the network server.

Petersen has been taking advantage of Maryland's status as a pioneer in computer use guidelines to "do a lot of outreach" to other educational institutions in an effort to get them tuned in to the issues. Last spring, aITs was a joint sponsor of a forum to discuss regulating expression on the Internet. The forum, which was inspired in part by the enactment of the Communi-

cations Decency Act, included a roundtable discussion with panelists from the Information Technology industry as well as the ACLU and several other free expression advocacy groups.

Petersen says Project NETHics will have a Web site up and running this spring which will detail the project goals and provide resources for other institutions interested in drafting their own guidelines. For now, some information is available on the policy and ethics site at www.aits.umd.edu/policyandethics.

For further information about Project NETHics, email the project at NETHics@umail.umd.edu.

—JUSTIN OPPELAAR

The University of Maryland's Guidelines for the Acceptable Use of Computing Resources contains the following statement concerning freedom of expression and personal responsibility. The statement also can be found at www.inform.umd.edu/aug

Primary Principles: Freedom of Expression and Personal Responsibility

Freedom of expression and an open environment to pursue scholarly inquiry and for sharing of information are encouraged, supported and protected at the University of Maryland. These values lie at the core of our academic community. Censorship is not compatible with the tradition and goals of the University. While some computer resources may be dedicated to specific research, teaching or administrative tasks that would limit their use, freedom of expression must, in general, be protected. The University does not limit access to information due to its content when it meets the standard of legality. University of Maryland's policy of freedom of expression applies to computer resources.

Concomitant with free expression are personal obligations of each member of our community to use computer resources responsibly, ethically and in a manner which accords both with the laws and the rights of others. The campus depends first upon a spirit of mutual respect and cooperation to create and maintain an open community of responsible users.

these new guidelines as an opportunity to avert problems with computer and network abuse before they happen.

"We want to be proactive," he says. "NETHics was conceived to let people know the issues in advance and make people aware of their legal liabilities."

The guidelines which govern computer use on campus were originally drawn a few years ago to apply to aITs resources only. Last summer, aITs, in cooperation with several other campus departments, substantially revised the policy, resulting in guidelines with jurisdiction over all facilities and networks on campus and addressing new questions raised by the rapid proliferation of Internet/intranet use.

or "stalking" nature, which become even more insidious due to the anonymous nature of network communication.

"We've worked with the Office of Human Relations Programs on the issue of sexual harassment via email," he says. "We found that the dynamic of email causes people to say things they might not otherwise say. We mainly receive complaints about 'scary' kinds of messages sent to women on campus. We also see racially derogatory content in some staff-to-staff employee contacts."

Project NETHics was founded in part to supplement the day-to-day treatment of these problems with a dialogue on prevention to lessen their impact in the

Stamp Union Renovation and Expansion Begins in 1998

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the somewhat chaotic facility that exists today.

Guenzler says the Union began to hash out the details of renovation in 1995 when the architectural firm Einhorn, Yaffee and Prescott was contracted to design "programs," or preliminary conceptual plans which would in turn be used in soliciting bids for the actual design and construction. The primary intent in design was to totally revamp the building's aging structure and utilities, such as plumbing, air conditioning and heating, as well as to address the organizational concerns.

"We wanted to 'recast' the building, creating a center around which we could arrange new spaces," says Guenzler. "We are fortunate that the Union was built on load-bearing pillars which will remain during construction. Because of them, we can move walls without injuring the building."

Einhorn, Yaffee and Prescott's work was used to secure two architectural/engineering firms to do the detail work: Boston-based Sasaki and Maryland's CHK. Sasaki and CHK have been working since December in conjunction with Physical Plant and campus planners in developing the final scheme. They presented three design variants to the university and, based on internal feedback, returned a few weeks later with a hybrid of two of the plans which has been accepted tentatively as the final design.

Once the plans are formally agreed upon and construction contracts are secured sometime next year, construction will begin on the first of four phases to be completed over two and a half years. The university opted for a series of phases rather than doing the project all at once because they wanted to maintain the building as a functional Union during the entire project.

The first phase will cover the north side of the building, including the Mackie Room and the SGA suites. During the second phase, construction will move to the west side, reorganizing social spaces. The center of the building, the planned focal point of the entire project, will be developed in the third phase.

Finally, the fourth phase will concentrate on the east side, creating an all-new and expanded book center. The south end of the Union, including the Colony and Grand ballrooms and the Hoff theatre, will remain largely the same as they have already been redone recently.

Funding for the project, which will cost an estimated \$40 million, will come from the sale of state bonds, says Guenzler. The interest on those bonds will be repaid by a combination of future student fees, revenue generated by the new union building itself, and potentially a series of alumni or corporate gifts.

—JUSTIN OPPELAAR

Kirwan Speaks Out on Keeping Campus Smoke-Free

Pres. William E. Kirwan recently released a statement regarding smoking in University of Maryland at College Park buildings:

"It has come to my attention that some members of the community have not been observing university policy and state law concerning smoking inside university buildings.

"The ban on smoking indoors applies to all indoor spaces, including hallways, stairwells, bathrooms and private offices. Those who wish to smoke on campus may only do so outdoors, away from building entrances," Kirwan said.

"Our success in accomplishing a smoke-free environment depends in large part on the cooperation of all members of the community," he added.

Spring Break Alert

Due to Spring Break, Outlook will not be published the week of March 25. The paper will resume publication on April 1. Deadline for the April 1 issue is Wednesday, March 19.

Correction

Last week's Outlook (March 11) featured an article on Jay Winik and his Pulitzer Prize-nominated book *On the Brink*. The article failed to clearly identify Winik's affiliation with the University of Maryland. He is a senior scholar in the School of Public Affairs who teaches national security, foreign policy and political analyses.

UNIVERSITY OF MARYLAND AT COLLEGE PARK

Outlook

Outlook is the weekly faculty-staff newspaper serving the College Park campus community.

Vice President for University Advancement
Reld Crawford

Director of University Relations
Roland King

Editor
Jennifer Hawes

Assistant Editor
Londa Scott

Layout, Design & Production
Ginger Swiston

Letters to the editor, story suggestions and campus information are welcome. Please submit all material at least two weeks before the Tuesday of publication. Send material to Editor, Outlook, 2101 Turner Building, through campus mail or to University of Maryland, College Park, MD 20742. Our telephone number is (301) 405-4629. Electronic mail address is outlook@umdacc.umd.edu. Fax number is (301) 314-9344.

Top Selling Dissertation Delves into Intimidation

Author Says Types of Coercion Include Peer-to-Peer and Bottom-Up

Aletha Hendrickson charted new ground in the study of intimidation, and numerous people have visited the territory she defined.

Hendrickson's Ph.D. thesis, "The Rhetoric of Intimidation: A Study in the Rhetoric of Institutional Power" (1993), was

the second highest selling dissertation in 1996, according to UMI, an Ann Arbor, Mich. company that publishes more than 90 percent of all dissertations in North America.

Though news of her thesis's commercial success came as a surprise to Hendrickson, who has taught in the English department since 1984, she speculates that the breadth of the thesis's subject matter might explain its wide appeal.

The thesis explored the subtleties of numerous kinds of rhetoric—even ones that many people might not identify as rhetoric, such as business writing, medical advertisements and letters from the IRS.

In addition, her study was groundbreaking. Her thesis delved into types of intimidation that had never been analyzed before, she says.

While most discussion of intimidation previously focused on a powerful entity intimidating a weaker one (which Hendrickson calls "top-down" intimidation), Hendrickson's thesis defined two new forms of intimidation: "peer-to-peer" and "bottom-up."

Peer-to-peer intimidation involves people who are equals attempting to intimidate one another, or being goaded into intimidating one another by some motiva-

tional communique.

Bottom-up intimidation involves a person of lesser stature trying to intimidate one of higher stature—something that can be motivated by a third party. As an example of this, Hendrickson cited pharmaceutical advertisements in mainstream magazines that aim to encourage patients to pressure their doctors into prescribing the advertised drugs to them.

Hendrickson put her knowledge into practice during the fall term when she taught a course on her thesis's subject. For her efforts, she was nominated for the College Park Association of Parents' 1997 Outstanding Faculty Award, the winners of which will be announced later in March.

Though Hendrickson described intimidation as something which is found in nearly every facet of our lives, she does not view it entirely as a negative phenomenon. "I believe intimidation is both benign and destructive," she says. "Graduate students will be intimidated in a good way and be pushed to do things beyond what they ever thought possible." In her thesis's acknowledgments, Hendrickson thanked her professors for doing just that. "The highest compliment that I can pay these professors is to endorse them all as humane and high practitioners of benign intimidation," she wrote.

Hendrickson, who lives in Woodbine, supplements her academic knowledge with a collection of eclectic experiences and interests. In addition to managing her husband's CPA firm, she has operated a mail order philately business, worked as a humane worker for animal rights and, from 1961-1969, served as a U.S. Geological Survey cartographer. Hendrickson also dabbles in farming, and has recently taken up the hobby of jewelry-making.

For those who feel unable to overcome the things that intimidate them, she offers some reassurance: "Intimidation that is based on knowledge is quickly dispelled by gaining knowledge," she says.

—TAYLOR LINCOLN



Aletha Hendrickson

Dingman Hosts First-ever Conference of University Entrepreneurship Centers

Baylor, Colorado, Cornell, Harvard, Texas, UCLA, USC, Babson, Virginia and Maryland. No, this is not the field for the NCAA basketball tournament. Instead, it is a gathering of the leaders of the country's top 50 university entrepreneurship centers.

Today, entrepreneurship is the hottest field in the nation's business schools, as more than 800 colleges and universities are responding to students' desires to start their own businesses and as these institutions become resources for emerging growth companies.

On March 23 and 24, leaders in entrepreneurship will gather at the first-ever Conference of University Entrepreneurship Centers. The Michael D. Dingman Center for Entrepreneurship, part of the College of Business and Management, is hosting the conference. The events on Sunday, March 23, will be at the University College Inn and Conference Center. The session on Monday, March 24, will be in Van Munching Hall. Funding from the Center for Entrepreneurial Leadership at the Ewing Marion Kauffman Foundation is supporting the gathering.

Conference discussion topics include education, outreach and funding. Michael Dingman, president and CEO of the Shipston Group, Ltd., will give the keynote address at noon on March 24. A generous supporter of entrepreneurship, Dingman donated \$2 million to establish the Dingman Center for Entrepreneurship in 1987.

Since that time, he has donated an additional \$6 million to the center and is the largest single contributor to the College of Business and Management.

"These university centers are helping to lead an entrepreneurial revolution in the United States," says Raymond Smilor, vice president of the Center for Entrepreneurial Leadership. "Through their know-how, outreach and practical experience, they are providing valuable assistance to help start and build companies."

According to U.S. Small Business Administration statistics, Smilor says, 750,000 new companies were incorporated in the United States in 1996 alone. In the 1950s, the comparable figure was 50,000. He adds that a 1994 survey done by his center and Gallup showed that seven out of 10 high school students want to start their own companies.

"Programs, like the one we offer at the Dingman Center, must share their most effective strategies to provide the entrepreneurial community with the best tools available," says Charles Heller, center director. "That's why this conference is so important."

The Ewing Marion Kauffman Foundation, headquartered in Kansas City, is the largest financial supporter of entrepreneurship growth in the nation. It works in partnership with selected not-for-profit organizations whose vision, mission and strategic initiatives are consistent with the Foundation's purpose.

High School Students Square Off in Computer Programming Contest

The math problems weren't your everyday ones. Write a program to find the shortest path through a maze, for instance. But teams from 35 high schools across the metropolitan area were geared up and ready to solve these types of problems when they competed in the Seventh Annual High School Programming Contest last Saturday at the Inn and Conference Center.

The contest, sponsored by the department of computer science and the Graduate School of University College, consisted of 35 teams, with four students per team. The teams competed for more than \$8,000 in prizes.

Mary Saffell, director of the computer science department, attributes the contest's growing popularity to the strong educational focus on math and science directed toward high school students these days. In the seven years of the contest, Saffell says "participation has increased significantly. Just last year there were 23 teams participating and this year there were 35."

The EDS Corporation provided the first place prize of \$2,500; Oracle provided the second place prize of \$1,500 and Computer Science Corporation provided \$1,000 toward third prize. Other corporate sponsors include: CDSI, Vitro, Stepl, GE, aITs and the Institute for Advanced Compute Studies. In addition, Microsoft Corporation provided copies of Windows NT Server for all the high schools who participated in the competition. EDS Corporate also provided a \$2,000 undergraduate scholarship to an academically deserving participant who enrolls at the university in the computer science curriculum.

Calendar of Events

March 18-April 3

Tuesday, Mar. 18

Book Sale: In celebration of Women's History Month, the University Book Center features a 20 percent discount on all women's history-related titles in stock in the General Books department, 8:30 a.m.-6 p.m., University Book Center, Stamp Student Union. 4-BOOK.

VICTOR Workshop: VICTOR classes teach the basics of how to use VICTOR, the University of Maryland Libraries' online catalog, percent discount on all women's history-related titles in stock in the General Books department, 8:30 a.m.-6 p.m., University Book Center, Stamp Student Union. 4-BOOK.

percent discount on all women's history-related titles in stock in the General Books department, 8:30 a.m.-6 p.m., University Book Center, Stamp Student Union. 4-BOOK.

Electronic Information Resources Seminar: "Theater Arts," 2-4 p.m., 3203 Hornbake Library. 5-9254.

Managed Behavioral Healthcare Seminar: "Case Study of Developing and Implementing a Medicaid-funded Public Sector

VICTOR Workshop: VICTOR classes teach the basics of how to use VICTOR, the University of Maryland Libraries' online catalog, 1-2:15 p.m., 4M100E McKeldin Library. 5-9254.

DIALOG Workshop: DIALOG classes review the search process and teach the basic commands needed to search 150 databases, 2:30-4:30 p.m., 4M100G McKeldin Library. 5-9070.

Meteorology Seminar: "The

percent discount on all women's history-related titles in stock in the General Books department, 8:30 a.m.-6 p.m., University Book Center, Stamp Student Union. 4-BOOK.

Geology Seminars: "Assessing the Performance of a Potential Nuclear Waste Repository: Coupled Processes Modeling of Yucca Mountain, Nevada," Bret Leslie, U.S. Nuclear Regulatory Commission, 11 a.m., 0103 Hornbake Library. 5-4088.

3:30-5:30 p.m., 4M100G McKeldin Library. 5-9070.

alTs Peer Training: "Intermediate Excel Windows," 6-9 p.m., 3330 Computer & Space Sciences Building. 5-2941.*

alTs Peer Training: "Introduction to SPARCStation," 6-9 p.m., 4352 Computer & Space Sciences Building. 5-2941.*

CPR Class: One-night class covering adult CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Monday, Mar. 31

Book Sale: In celebration of Women's History Month, the University Book Center features a 20 percent discount on all women's history-related titles in stock in the General Books department, 8:30 a.m.-6 p.m., University Book Center, Stamp Student Union. 4-BOOK.

BEES Program: "Vocal Learning in the Signature Whistles of Bottlenose Dolphins," Peter Tyack, Woods Hole Oceanographic Institute, noon, 1208 Zoology-Psychology Bldg. 5-4552

Entomology Seminar: "Effects of Ecuticular Lipids on Insect Herbivores and Natural Enemies," Sanford Eigenbrode, University of Idaho, 4 p.m., 1140 Plant Sciences Bldg. 5-3959.

alTs Peer Training: "Web Technologies & Search Strategies," 6-9 p.m., 4404 Computer & Space Sciences Building. 5-2941.*

Tuesday, Apr. 1

DIALOG Workshop: DIALOG classes review the search process and teach the basic commands needed to search 150 databases, 1:30-3:30 p.m., 4M100G McKeldin Library. 5-9070.

Physics Colloquium: "Quantum Information and Computation," Seth Lloyd, MIT, 4 p.m., 1410 Physics Bldg. 5-5945.

alTs Peer Training: "Intermediate UNIX," 6-9 p.m., 4352 Computer & Space Sciences Building. 5-2941.*

CPR Class: One-night class covering adult CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Wednesday, Apr. 2

VICTOR Workshop: VICTOR classes teach the basics of how to use VICTOR, the University of Maryland Libraries' online catalog, 2-3:15 p.m., 4M100E McKeldin Library. 5-9254.

Managed Behavioral Healthcare Seminar: "Concerns About Managed Care Among Families with Serious Mentally Ill Family Members," Laurie Flinn, National Alliance for the Mentally Ill, 3-5 p.m., 2109 Zoology-Psychology Bldg. 5-5898

DIALOG Workshop: DIALOG classes review the search process and teach the basic commands needed to search 150 databases,

Thursday, Apr. 3

Mathematics Lecture: "Numerical Solution of Plate and Shell Problems," Terenzio Scapolla, Universita' di Pavia, 9:30 a.m., 3206 Math Bldg. 5-5108.

Meteorology Seminar: "Long-term Variations of the Water Budget Components Over the Central U.S.," Evgeny Yarosh, Research and Data Systems Corp. & Climate Prediction Center, 3:30 p.m., 2400 Computer & Space Sciences Bldg. 5-5392.

Materials and Nuclear Engineering Seminar: "Power Component Reliability," David Blackburn, NIST, 5:15 p.m., 1100 ITV.

alTs Peer Training: "Intermediate Excel Windows," 6-9 p.m., 3330 Computer & Space Sciences Building. 5-2941.*

CPR Class: One-night class covering adult CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Pianist Mia Chung Premieres Composition Mar. 22

Pianist Mia Chung, first prize winner in the 1993 Concert Artists Guild New York competition, will present a recital of works by Mozart, Beethoven, Brahms, Shostakovich and Lee Hyla as part of the Concert Society at Maryland's chamber music series. The program takes place Saturday, Mar. 22 at 8 p.m. in the Ulrich Recital Hall. In addition, a pre-concert seminar takes place at 6:30 p.m. with composers Anthony Stark, Lee Hyla and Haskell Small.

The event includes the *Ballades, Op. 10 by Brahms; Mozart's Rondo in D Major, K. 485* and the area premiere of a 1996 composition by Lee Hyla, *Riff and Transfiguration*, a Suite for a Piano, commissioned for Chung by the Concert Artists Guild.

Educated at Harvard, Yale and Juilliard (where she earned her doctorate), Maryland-native Chung gave her New York debut at Carnegie Hall's Weill Recital Hall after winning the 1993 Concert Artists Guild New York competition. She has performed with the National Symphony and the Baltimore Symphony and has toured Southeast Asia and the former Soviet Union as an Artistic Ambassador of the U.S. Information Agency. Chung is also the 1996-97 "Artist-in-Radio" for Washington D.C.'s WGMS-FM and is currently the artist-in-residence and assistant professor of music at Gordon College in Wenham, Mass.

Tickets for Mia Chung are \$21 (\$9.50 for full-time students with ID and children over 7). There is a 10 percent discount available for university faculty, staff and alumni association members; a \$2.50 discount for senior citizens. For more information, call 403-4240 or send e-mail to consocmd@wam.umd.edu.



2-3:15 p.m., 4M100E McKeldin Library. 5-9254.

DIALOG Workshop: DIALOG classes review the search process and teach the basic commands needed to search 150 databases, 3:30-5:30 p.m., 4M100G McKeldin Library. 5-9070.

Physics Lecture: "Understanding Black-Hole Entropy," Gary Horowitz, University of California, 1410 Physics Bldg. 5-5945.

alTs Peer Training: "Introduction to Microsoft Word Windows," 6-9 p.m., 4404 Computer and Space Sciences Bldg. 5-2941.*

CPR Class: One-night class covering adult CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Wednesday, Mar. 19

Book Sale: In celebration of Women's History Month, the University Book Center features a 20

Managed Care Contract in Massachusetts," Cynthia Feiden-Warsch, Value Behavioral Health, 3-6 p.m., 2109 Zoology-Psychology Bldg. 5-5898.

alTs Peer Training: "Introduction to Windows 95," 6-9 p.m., 4404 Computer and Space Sciences Bldg. 5-2941.*

CPR Class: One night class covering adult CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

Artist Scholarship Benefit Concert: "Romantic Music of Our Century: Rachmaninov to Gershwin," 7:30 p.m., Terrace Theater, The Kennedy Center. 5-1150.*

Thursday, Mar. 20

Mathematics Lecture: "Rigorous Estimates of Invariant Measures for Expanding Scalar Maps," Brian Hunt, IPST, 9:30 a.m., Math Bldg. 5-5108.

Essence of Marine Cyclogenesis," Mankin Mak, University of Illinois, 3:30 p.m., 2400 Computer and Space Sciences Bldg.

Electronic Information Resources Seminar: "Education," 4-6 p.m., 4137 McKeldin Library. 5-9254.

alTs Peer Training: "Image Mapping Seminar," 6-9 p.m., 3330 Computer and Space Sciences Bldg. 5-2941.*

CPR Class: One-night class covering adult CPR skills. Must register in advance in Room 2118 of the University Health Center. 6-10 p.m., 3100 E University Health Center. 4-8132.*

alTs Peer Training: "Image Mapping Seminar," 7:30-8:45 p.m., 3332 Computer and Space Sciences Bldg. 5-2941.*

Friday, Mar. 21

Book Sale: In celebration of Women's History Month, the University Book Center features a 20

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405- respectively. Events are free and open to the public unless noted by an asterisk (*).

In the absence of a calendar editor, all calendar information for Outlook is downloaded directly from inforM's master calendar, located on the Internet. The editors regret that we are unable to accept calendar items at the Outlook office. However, submissions to inforM can be made by e-mail to: calen-
dar@umail.umd.edu or by mailing the information to the inforM office at 2107 Stamp Student Union. To reach the inforM calendar editors by phone, call 405-0825.

Please note that the inforM calendar editors do not work for Outlook. They do, however, graciously welcome items for submission and input the information, ensuring a comprehensive calendar for both inforM and Outlook.

Listings highlighted in color have been designated as Diversity Year events by the Diversity Initiative Committee.

Barbara Jacoby Builds Bridges as an Administrator and Teacher

Barbara Jacoby's job affords her the distinction of being able to discuss buying bus parts and finding students to serve in homeless shelters in the same conversation. What's more, she can say it in fluent French.

Such conversations reflect the multiple talents and responsibilities of this commuter affairs director who oversees Shuttle UM, off-campus housing and Community Service Programs while volunteering her teaching services to the French department. And, if that's not enough to fill her plate, there's her affiliation with the college student personnel program where she teaches and advises students as well.

"I really enjoy the faculty role because I think it enriches my administrative work dramatically," says Jacoby. "The French course puts me in the classroom and lets me see what faculty deal with on a daily basis.

"Administrators don't realize what faculty go through and vice versa," she says. "French faculty always ask me 'what do you really do in administration?' Being able to build that bridge is really useful for me."

An alumnus of the University of Maryland who earned her bachelor's, master's and Ph.D. degrees [in French language and literature] from here, Jacoby was initially destined to teach French full time. But after leading her first class, she realized she wanted something different.

"Then I found out there was this profession called student affairs and there were real jobs where you could work with students and make good things happen and run programs. And you didn't have to be a full-time faculty member," she says.

Her University career began in the housing office—what is today called Resident Life—working as a summer programs coordinator. That was 1974 and Jacoby thought her College Park stint would be temporary.

In the ensuing 20-plus years, Jacoby held jobs in the financial aid office, created the original job referral service, served as assistant director of commuter affairs and, in 1993 became the director.

The Office of Commuter Affairs is currently celebrating its 25th anniversary. Rather than have big cele-

brations and parties, says Jacoby, "we want to commemorate the anniversary by really focusing our energy on hearing the voices of commuter students and what they have to say to us about what they'd like to see the campus doing for them."

Some 78 percent of students commute to campus and Jacoby says her office's role is to serve as their advocates. "We can help our colleagues understand what we know to be the realities of commuter students' lives," she says.

For nearly five years now, Jacoby's office has been responsible for Community Service Programs, with the goal of developing opportuni-

logical part of every college student's education," she says.

"A lot of faculty don't clearly understand what service learning is," says Jacoby. Service learning is a form of experiential education, she says. "But what's different about service learning is that it addresses community needs as identified by the community and it builds in a structured reflection component to meet learning outcomes."

For example: "As a student," says Jacoby, "I don't just do community service. I do it and at the same time I think about what it means for me, what I'm learning from this, and how I can apply what I'm learning in my courses to the larger social problem that's behind the need for service."

The beauty of service learning, says Jacoby, is that it can be set up any number of different ways. "I would never advocate it as part of every single course—but I could come up with a scenario where in any discipline you could integrate service with academic study."

Jacoby also says she does not advocate making community service a requirement for graduation. Once something becomes required, she says, "it stirs up a lot of negative feelings."

"You also could have students out in the community doing harm," she says. "You don't want a student dealing with people in a nursing home or kids in an orphanage if he or she doesn't want to be there."

Jacoby is realistic about the time and commitment involved in introducing service learning into the curriculum. "Faculty are really overworked," she says. "They don't have a lot of time, especially junior faculty who are trying to get tenure and yet junior faculty are often the ones who are most excited about new modes of education."

A service learning advisory committee prepared a series of recommendations for introducing service learning campus wide. But there is much educating of faculty, staff and students to be done before service learning is fully accepted.

In the meantime, Jacoby also focuses on enhancing the already successful work of community service programs and its database which currently lists more than 600 community agencies. Jacoby hopes to have that database put on the world wide web in the next year.

—JENNIFER HAWES



Barbara Jacoby is director of the commuter affairs office.

ties for all students "to participate in meaningful community service as part of their education," she says.

Out of that work grew Jacoby's interest in service learning. Trouble is, when she began researching how to develop service learning programs both in the curriculum and in the co-curricular area, she found very little written on the subject. That's when she decided to write *Service Learning in Higher Education: Concepts and Practices* (Jossey-Bass 1996).

It's made her a believer in service learning—a concept she hopes this campus will embrace. "If the University is about graduating socially responsible leaders, then service learning would become a very

President's Commission on Lesbian, Gay and Bisexual Issues Formed

continued from page 1

to take this document and seize the opportunity."

The University of Maryland, says Jensen, is no better or worse than the culture at large, in terms of comfort levels for homosexuals.

Jensen says the administration is to be applauded for recognizing the issues and approving this commission's formation.

The issues affect not only faculty and staff, but students as well. Both a graduate and undergraduate student serve on the commission.

"There continue to be problems for gay, lesbian and bisexual persons living in the residence halls," says Jensen, who notes

that he is pleased to see Pat Mielke, director of Resident Life as a member of the Commission. Mielke, he says, has made efforts to lessen those problems.

Jensen also says he believes it's important that students see lesbian, gay and bisexual faculty and staff on campus. "They need to see that they can lead healthy, comfortable lives," he says.

Last year's debates surrounding the awarding of domestic partner benefits, says Jensen, brought out a number of people who clearly were not accepting of gays, lesbians and bisexuals on campus. "Someone said if they offered domestic partner

benefits, they might as well offer them for pets," he says.

"We all pay the price for homophobia," says Jensen. "I have sympathy for my closeted colleagues."

"There's a lot of good will on this campus," says Jensen, "but people don't always have all the information." Mechanisms are in place for persons seeking a fair and just resolution, he says. "We need to make sure those are known to the lesbian, gay and bisexual community."

By bringing issues to the forefront, Jensen says he hopes to engage the entire campus community in a discussion of acceptance and understanding. He also says he hopes the campus can forge ahead toward a more welcoming climate.

—JENNIFER HAWES

Members of the President's Commission on Lesbian, Gay and Bisexual Issues

Javaune Adams-Gaston — Intercollegiate Athletics
Christopher Davis — Electrical Engineering
Vicky Foxworth — Office of Human Relations Programs
Ray Gillian — Office of the President
Irwin Goldstein — College of Behavioral & Social Sciences
Luke Jensen — 19th Century Music
Laura Keohane — Office of Human Relations Programs
Phillipa Malone — Physical Plant-Director's Office
Arnold Medvene — Counseling Center
Patricia Mielke — Resident Life
James Osteen — Union & Campus Programs
William Patterson — Theatre
Yolanda Pruitt — CMPS Development
Thomas Regan — Clark School of Engineering
Jason Schultz — Graduate Student
Martha Nell Smith — English
Paul Taylor — Architecture, Engineering & Construction
Nadra Wass — Undergraduate Student
Nancy West — Health Services
Rhonda Williams — Afro-American Studies

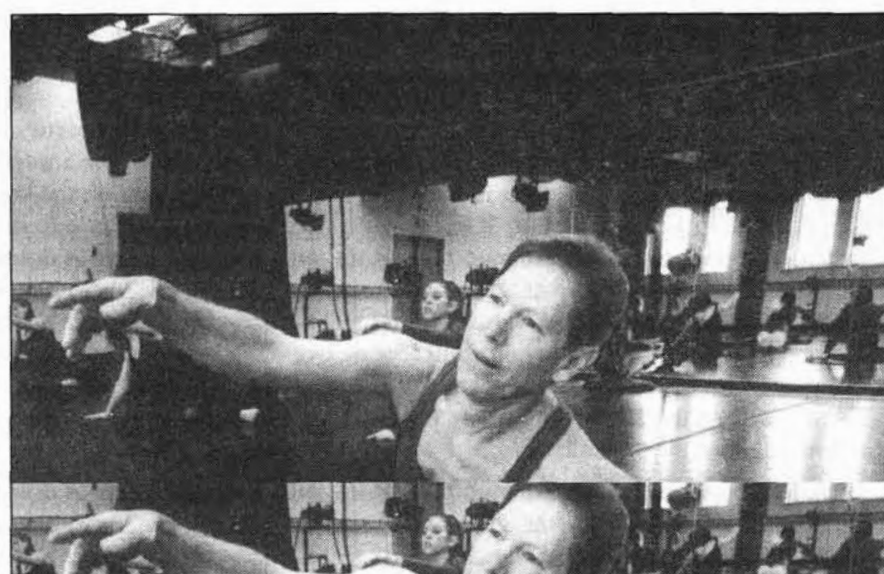
"We all pay the price for homophobia."

—Luke Jensen

Chosen by Dance

**Alcine Wiltz Continues the Journey,
Finding New Language in Movement**

**Alcine Wiltz Continues the Journey,
Finding New Language in Movement**



Researchers Cautioned about Agents

Several new federal regulations titled, "Additional Requirements for Facilities Transferring or Receiving Select Agents" will become effective Apr. 15. The regulations require registration of facilities that transfer or receive certain agents that are capable of causing substantial harm to human health. This regulation is meant to prevent acts of biological terrorism.

Those faculty and staff whose research may involve these agents are asked to contact Janet Peterson, biological safety officer, so she can assist in registering the laboratory. In addition to registration of the facility, prior approval of each transfer will be required whenever such an agent is shipped or received. The penalties for violation of this rule are substantial: \$250,000 fine or one year in jail for individuals and \$500,000 fine for organizations. For more information, call 405-3975.

Additional Requirements for Facilities Transferring or Receiving Select Agents

Department of Health and Human Services
42 CFR Part 72

Viruses

1. Crimean-Congo haemorrhagic fever virus
2. Eastern Equine Encephalitis virus
3. Ebola viruses
4. Equine Morbillivirus
5. Lassa fever virus
6. Marburg virus
7. Rift Valley fever virus
8. South American Haemorrhagic fever viruses
9. Tick-borne encephalitis complex viruses
10. Variola major virus (Smallpox virus)
11. Venezuelan Equine Encephalitis virus
12. Viruses causing hantavirus pulmonary syndrome
13. Yellow fever virus

Exemptions: Vaccine strains of viral agents (Junin Virus strain candid #1, Rift Valley fever virus strain MP-12, Venezuelan Equine encephalitis virus strain TC-83, Yellow fever virus strain 17-C) are exempt.

Bacteria

1. *Bacillus anthracis*
2. *Brucella abortus*, *B. melitensis*, *B. suis*
3. *Burkholderia* (*Pseudomonas*) *pseudomallei*
4. *Clostridium botulinum*
5. *Francisella tularensis*
6. *Yersinia pestis*

Exemptions: vaccine strains as described in Title 9 CFR, Part 78.1 are exempt.

Rickettsia

1. *Coxiella burnetii*
2. *Rickettsia prowazekii*
3. *Rickettsia rickettsia*

Fungi

1. *Coccidioides immitis*

Toxins

1. Abrin
2. Aflatoxins
3. Botulinum toxins
4. *Clostridium perfringens* epsilon toxin
5. Conotoxins
6. Diacetoxyscirpenol
7. Ricin
8. Saxitoxin

9. Shigatoxin
10. Staphylococcal enterotoxins
11. Tetrodotoxin
12. T-2 toxin

Exemptions: Toxins for medical use, inactivated for use as vaccines or toxin preparations for biomedical research use at an LD50 for vertebrates of more than 100 nanograms per kilogram body weight are exempt. National standard toxins required for biologic potency testing as described in 9 CFR Part 113 are exempt.

Recombinant organisms/molecules

1. Genetically modified microorganisms or genetic elements from organisms on Appendix A, shown to produce or encode for a factor associated with a disease.
2. Genetically modified microorganisms or genetic elements that contain nucleic acid sequences coding for any of the toxins listed or their toxic subunits.

Other restrictions

The deliberate transfer of a drug resistance trait to microorganisms listed in the appendix that are not known to acquire the trait naturally is prohibited by the NIH "Guidelines for Research Involving Recombinant DNA Molecules," if such acquisition could comprise the use of the drug to control these disease agents in humans or veterinary medicine.

Additional Exemptions

1. Products subject to regulation under the Federal Insecticide Fungicide and Rodenticide Act (7 U.S.C. & 136 et seq.) and the Toxic Substances Control Act (15 U.S.C. & 2601 et seq.) are exempt.
2. Additional exemptions for otherwise covered strains will be considered when CDC reviews and updates the list of select agents in this Appendix. Individuals seeking an exemption should submit a request to CDC that specifies the agent or strain to be exempted and explains why such an exemption should be granted. Future exemptions will be published in the Federal Register for review and comment prior to inclusion in this Appendix.

Improving the Quality of Campus Work Life

Pres. William E. Kirwan, in his Fall 96 State of the Campus Address, said "I am deeply concerned about the erosion in the faculty and staff morale...Until we identify what the major issues are, we can't as an institution begin to put them to rest." He took immediate action by having the CQI Council charge the Quality of Work Life (QWL) Coordinating Group with uncovering the major issues affecting morale. This became the Council's second permanent coordinating group within the last year. The first is the Campus Assessment Working Group (see Oct. 22, 1996 OUTLOOK) chaired by Vice Pres. William "Bud" Thomas. These groups are intended to tackle complex issues which carry over multiple years. For issues less complex, the CQI Council creates short-term action teams when cross-functional problems arise.

Chaired by Susan Taylor (College of Business and Management), QWL's principal focus is the University's internal customers (faculty, staff, and student employees). Taylor acts as a liaison to the CQI Council where she reports progress and collects valuable feedback from university leaders. George Dieter, director of the Office for Continuous Quality Improvement (OCQI) says Taylor "was the perfect person to chair this new group. She brings experiences as a department chair, former College Park Senate member, and her knowledge of staff gained from helping to implement the University's PRD process. She is also a scholar and expert consultant in the area of human resource management. We are truly fortunate to have her leadership."

QWL has faculty and staff representatives from all four university divisions, College Park Senate, and related work life groups such as the Personnel Services Advisory Committee and the Grievance Resolvers Network. QWL members wish to integrate these departments and initiatives in an effort to create a coverage of the overall employment picture. Geno Schnell, associate director OCQI says QWL membership was designed to reinforce the work of many different groups on campus with independent purposes, to be both inclusive and representative of all groups representing various faculty and staff. We want to work to make the campus-wide system better for everyone.

The short-term goal of the QWL group is to assess the current state of morale. They are currently gathering everything which has been written at the university on the topic in the past four to five years. The group is looking for overlapping themes across all this information. Next, attention will turn to identifying areas where sufficient progress has not been made in recent years. An initial set of recommendations will be delivered to the CQI Council by end of the semester. Susan Frazier of the Institute for Systems Research says "[T]his group hopes to make recommendations to effect positive organizational change that improves the quality of worklife for faculty and staff."

Recommendations will only be the beginning. The CQI Council has asked QWL to continue the work and facilitate change in the area of work life. This will involve organizing improvements in key areas such as benefits, employee development, equity, and the physical work environment. Group member Cynthia Hale (BSOS) says, "Everyone believes that money/salary is a big part of the problem, but there is also a problem with people not feeling valued or respected for the contributions they make to the university. There are many facets to the morale problem."

The QWL group will also begin to regularly measure levels of work attitude, job satisfaction and organizational commitment. The results could be used to better understand grievances, identify needs of special employee populations such as adjunct faculty and student employees, and direct changes in human resource programs and policies. Frazier captures the long-range sentiment of the group by saying, "All employees have a right to be happy with what they are doing. Work is naturally a part of life. Satisfaction with worklife and our valued contributions to it naturally spills over into home life and vice versa."

The successful work of QWL will benefit the campus in the long run, affecting those that work and learn here as well as boosting the attitude that those from outside have about the university. Taylor sums it up as, "QWL is attempting to offer them a collegial, fair, safe work environment that also provides challenging work and opportunities for growth and development in an atmosphere of mutual respect. ...Our external customers should be able to see changes, increasing their confidence in the University and be more willing to invest in our future."

The QWL is planning to speak with a cross-section of campus faculty and staff in the near future, but welcomes comments via the QWL message line (x58975) or email (cqj@wam.umd.edu). Members other than Taylor, Schnell, Hale and Frazier, the QWL members are: Bill Armstrong (Procurement), Frank Brewer (Physical Plant), Roberta Coates (Ombuds Officer), Joel Cohen (Math), Chris Davis (Engineering), Mike Hamilton (Residential Facilities), Rytsee Lambert (Personnel), Millie Lindenberger (Life Sciences), Quinetta Roberson (GA-BMGT), Dick Stimpson (Student Affairs), Patty Wang (Advancement), and Teddy Wu (Records & Registration). The group is also being supported by Geno Schnell (OCQI) as facilitator.

Continuous Quality Improvement

For Your Interest

Comet Hale Bopp Viewing

Comet Hale Bopp is already one of the brightest comets in many years and it will be visible over the next month in the morning and the later evening skies.

The department of astronomy is hosting a series of open house programs to point out the comet and to allow telescope viewing. For the really enthusiastic, there will be morning viewing sessions on March 11, 13 and 18 from 4-5 a.m.

Participants will be on the top deck of Parking Garage 2 on the northeast side of the roof. While parking is available in the garage, it is advised that interested comet-watchers do not drive to the top level because car headlights are a disaster when gazing through telescopes.

Evening sessions for comet viewing are scheduled for Mar. 25 and 31, Apr. 2, 4, 7 and 8. The dates and times have yet to be determined.

All sessions are weather dependent. For more information, call 405-3001 during business hours, or call 405-0355 for a recorded message on updates and any cancellations due to weather.

Give the Gift of Books

Alpha Phi Omega, the national co-ed service fraternity, is sponsoring a project in which they're collecting new and used children's books for a daycare center for homeless children in Washington, D.C. Books can be dropped off at 3111 Stamp Student Union until Mar. 31.

For more information, call 314-9926.

Call for Teaching Theater Proposals

The Teaching Technologies group of Academic Information Technology Services is currently accepting proposals for use of the Teaching Theater during the Spring 1998 semester. Both full semester and partial semester proposals are encouraged. Proposal deadline is Apr. 6 at midnight.

For more information, or to submit a proposal, visit the web site at <http://www.inform.umd.edu/IT/Schedules/Proposals.html>. For any additional information, contact Ellen

Borkowski at 405-2922 or e-mail ey9@umail.umd.edu.

Documenting Art History

The 27th annual session of the Middle Atlantic Symposium in the History of Art takes place Apr. 4 and 5. The event is hosted jointly by the department of art history and archeology and the Center for Advanced Study in the Visual Arts at the National

Diversity Web, hosts a "Virtual Tour of Diversity on the Web," hands on Workshop on Mar. 18 from 3:30-5 p.m. in the Faculty Technology Center, 4404 Computer & Space Sciences Building. The workshop explains and explores the Diversity Database which is a networked diversity resource system for higher education sponsored by the American Association of Colleges and Universities, the Ford Foundation and the Diversity Initiative.

Lida Larsen, coordinator of On-line Information Resources for aTIs, will lead the presentation. Both systems contain institutional, departmental and curricular responses to diversity.

Women and the Arts

In Celebration of Women's History Month, Joanne Pottlitzer, founder of TOLA (Theatre of Latin America) presents a talk on Mar. 19 at 3 p.m. in the multipurpose room of St. Mary's Hall on "The Art of Changing -s into +s/Women and the Arts in Chile, from Dictatorship to Democracy."

For more information, call 405-6445.

Looking for Women of Influence

Currently the Committee on Undergraduate Women's Leadership is seeking nominations

for their "Women of Influence Award." The award is given annually to faculty or staff, an undergraduate or graduate student, an alumna and a person from the broader community.

Women are selected because they have distinguished themselves in their careers, community service, political advocacy, human rights, education and efforts to improve the lives of women.

This year's Women of Influence reception takes place Apr. 9 from 4-6 p.m. in the Atrium of Stamp Student Union.

Nomination forms should be returned to 1135 Stamp Student Union no later than Mar. 21.

For a nomination form or for more information, call Marsha Guenzler at 314-8505 or e-mail to mguenzle@umd-stu.umd.edu.

A Virtual Tour of Diversity

The Diversity Database, sponsored by the Diversity Initiative and the

Landscaping with Jazz

On Thursday, Apr. 3, Honors Artist-in-Residence Kwelismith will present the world premiere of her new piece, "Digging Deeper, Landscaping with Jazz" to the College Park campus.

Kwelismith — poet, jazz vocalist and performance artist — is teaching an Honors seminar this semester on performance art and living in the Honors Living/Learning Center, Anne Arundel Hall. Earlier in the semester nearly 200 people showed up for a late night coffee house event at which she sang with the David Tauler jazz group. Tauler is president of Anne Arundel Hall.

"Digging Deeper" is a work in progress for performance artist and jazz trio. It has, as Kwelismith puts it, "three parts: from the red of Toni Morrison's *Beloved*, to the white of Tin Pan Alley songs, to the blue of Bessie, Billie, Duke and Ella." Kwelismith will be joined by Maria Rodriguez on piano, Pepe Gonzalez on bass and Bubbles Dean on drums.

The performance is sponsored by the Committee on Africa and the Americas, the Nyumburu Cultural Center and the University Honors Program. Admission is free, but seating is limited. The performance begins at 7 p.m. on Apr. 3 in the multipurpose room of the Nyumburu Cultural Center next to the Stamp Student Union.

For more information, contact Maynard Mack, Jr. at 405-6771.



Kwelismith

Gallery of Art.

On Apr. 4, Kathleen Weil-Garris Brandt of the Institute of Fine Arts, New York University, will deliver the George Levine lecture, "Recognizing the Early Michelangelo: More on the Manhattan Marble." The lecture is at 6 p.m. and will be held in Room 2309 of the Art/Sociology Building. Following the lecture is a dinner at The Rosborough Inn.

On Apr. 5 at the National Gallery of Art, West Building Lecture Hall, graduate students from 13 Middle Atlantic universities will present papers on a variety of art historical topics.

Both events are free and open to the public. For more information, contact Meredith Gill at 405-1482.

Cellist Recital

Cellist Jan-Erik Gustafsson, 1993 Leonard Rose International Cello Competition Finalist and winner of the 1994 Young Concert Artists International Auditions, presents a recital Sunday, Apr. 6 at 3 p.m., in the auditorium of the University College Inn and Conference Center.

His collaborative pianist, Noreen Cassidy-Polera, has performed predominantly with cellists throughout North America, Europe, including Leonard Rose and Yo-Yo Ma. The program includes sonatas by Schubert, Debussy and Grieg.

This "Spring Prelude" benefit recital is presented by The Friends of the Maryland Summer Institute for the Creative and Performing Arts. General admission tickets are \$20 and \$5 for students.

For more information, call Carole Neal at 403-8370, extension 20.

Call for Outstanding Clerical Staff

The President's Commission on Women's Issues will once again sponsor a program to recognize the outstanding achievement of clerical and secretarial staff at the university. Two or three employees will be recognized this year at the Professional Concepts Exchange Conference luncheon on May 28.

Any member of the campus community may nominate an individual who is a member of the clerical staff (up to and including Grade 12) on the College Park campus. The nominee must have been employed by the university for a minimum of five years. In addition to the nomination form, two letters of support must be received by the chair of the selection committee by Apr. 14. Nominations may be made by members of the following groups: supervisor of nominee, peer of nominee, person supervised by nominee, faculty member or student who has had personal experience with the quality of service provided by the nominee.

Nomination forms and the criteria can be requested from Gaynor Sale, 314-9685 or e-mail to gs2@umail.

Feeling Jazzy

The School of Music hosts its first annual Jazz Invitational Showcase on Apr. 7 at 7:30 p.m. in the Colony Ballroom of Stamp Student Union.

The jazz showcase features big band music from various eras, as well as works by Duke Ellington, Thelonius Monk, Billy Strayhorn, Sonny Rollins, Miles Davis and others. Performers include the UMBC Jazz Ensemble, the DeMatha High School Jazz Ensemble and University of Maryland's Jazz Lab Band and Ensemble.

Admission to the jazz showcase is free. For more information, call 405-5519000.